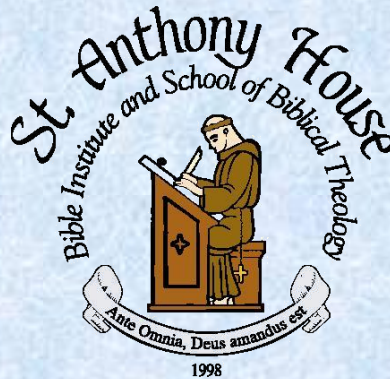


Saint Anthony House School of Biblical Theology

+ + +

(L.Th.; S.T.L. and the S.T.D. Program)

ECCLESIO-ACADEMIC DEGREE PROGRAMS OVERVIEW



Inquire by mail to:

+Abbas Anthony R. Curley, OSB/BCSA, Th.D., DD, President

Our Mailing Address:

St. Anthony House School of Biblical Theology

Schola Sancti Anthonii Domusque Studiorum Bibliorum

Monastery of Mary in the Wilderness

P.O. Box 24

Nashua, Montana 59248

(Intercommunion with The EOCCA)
The Evangelical Orthodox Catholic Church

BCSA website: www.commstanth.org



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emphasis in Biblical Theology 20**

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PHILOSOPHY OF EDUCATION

As part of Western intellectual tradition, specifically the Judeo-Christian aspect of it, our lion's share of philosophical development is probably most closely akin to that of Augustine, Benedict and Aquinas ~ these were formed by Platonic and Aristotelian thinking beside their own lively Christian conversion experiences.

Our philosophy of education comes from similar circumstances, secular education and the Christian components within our life thus far ~~ an education in the Christian faith and crucible of our experiences. It is more than mere education of the emotions; it is also an education of the intellect and the spirit; and thinkers such as St. Paul, St. Thomas Aquinas and St. Augustine would have been surprised if we tried to identify their philosophies solely with Christianity itself or their reasoning with the faith that informed and inspired their lives as Christians.

A Christian philosophy of education will need to be interpreted not only in the narrow sense, referring only to Church, but more so in the broadest sense, a philosophy that embraces the whole person, both as a free-thinking, rational individual and as a member of a religious organization. There is no getting away from our Benedictine reality.

Our Christian philosophy of education is built on a total conception of reality ~~ a reality that takes into account the intimate relationship between the natural and the spiritual, between the sacred and the secular, between God and human, and between the soul and the body. It considers other relations too, such as that of the intellect to the will, and of reason to feeling; cognitive development; finally it sees the real relationship between God and the world. This is an

organic viewpoint, which recognizes the various dualisms as part of a whole, our comprehensive view of reality. Truth from this Augustinian perspective ~~ is seen as an organic whole of which particular truths are constituent parts.

Saint Augustine affirmed ~~ "there is no doctrine so false as to contain no truth. Therein is expressed at least one aspect of our truth.

Synopsis ~~ Saint Anthony House School of Biblical Theology

Now, you can have access to a high quality religious education in the Catholic tradition, a school dedicated completely and earnestly to the study of Theology and Holy Scriptures and the Blessing that comes through walking with Christ and being filled with the Holy Spirit.

An academic degree or seminary program is not a requirement for Holy Orders within the Benedictine Community of Saint Anthony for our bishops recognize that within the Catholic tradition there have been many outstanding examples of those called to serve the Church in Holy Orders who had no aptitude for academics, but who were genuinely called and anointed by the Holy Spirit to serve the Church. The Church bureaucracy often made Holy Orders difficult to obtain. Nevertheless, after the Grace of God opened the door to ordination, they became some of the most saintly priests. Examples include -- Bl. Father Solanus Casey, St. Joseph of Cupertino, and most notably in the Latin Church, St. John Vianney the patron saint of parish priests.

Therefore, for those less academically inclined we offer a program of reading to orders, leading to a certificate of competence as well as a seminary program. The reading program is designed to allow those with a genuine call from the Lord to develop their understanding of Scripture and Tradition within the Catholic Church. Now, our bishops can be certain that even those who do not obtain an

academic theological degree are fully prepared for ordained ministry within the Church as deacons and priests

Our chief goal is to be moving with Jesus toward life long study in order to become a "living, Christ-centered community," a true reflection " of the Blessed Trinity from whom our life and mission draw their source and strength."

Our goals are:

- 1. To prepare those studying with us for their lifetime commitment within the Order or other Churches or Orders in the apostolic succession;**
- 2. To prepare some members who are clerical candidates for ordination to the diaconate and / or priesthood;**
- 3. To provide and foster theological formation for any Christian through certified coursework;**
- 4. To promote faith in Christ, human maturity, social and cross-cultural awareness;**
- 5. To foster, in a multi-cultural and international environment, the missionary vocation through scholarship and theological expertise, as well as the ability to understand, appreciate and dialogue with other cultures and religions;**
- 6. To promote greater missionary understanding of places & cultures where we seek to minister;**
- 7. To serve as a theological / missionary resource center for the larger Church community;**
- 8. To serve as a vocational center that will perpetually seek to introduce candidates, associates and others to the religious communities;**
- 9. To offer hospitality as we grow in our facilities to all guests.**

10. To offer retreat and other seminars of a theological and spiritual nature to the members of religious communities.

These are only some of the more important goals for the mission of the education apostolates, which are dedicated to proclaiming the Word of God to all peoples with prayer and praxis (works) following.

We base our theological philosophy on the strong biblical model for the greater Glory of God.

+Abbas Anthony

Benedictine Community of Saint Anthony

Saint Anthony House School of Biblical Theology

Faculty and Staff

BIBLICAL THEOLOGY

**The Most Reverend +Abbas Anthony R.D. Curley, OSB/BCSA, Th.D.,
DD**

SACRAMENTAL THEOLOGY CHAIR

**The Most Reverend Perry Sills, STL, STD, OC, D.Litt.
+Joseph Benedict, OSB/BCSA**

LITURGICAL STUDIES

Father Prior Martin Andrew Pritchard, OSB/BCSA, L.Th.

DEAN OF STUDENTS AND FAMILY MINISTRY

Dr. Edna Pascaretta, OSB/BCSA Obl.

LATIN STUDIES

The Most Reverend Leland Lannoye, STD (Candidate)

FAMILY AND PASTORAL MINISTRY STUDIES

**Vicar Father Prior Anthony Pascaretta, OSB/BCSA
Dr. Edna Pascaretta, OSB/BCSA Obl.**

SACRAMENTALS AND PARISH WORKS

(Open)

ROMAN CATHOLIC STUDIES (Open)

ORTHODOX CATHOLIC (EASTERN CHURCH) STUDIES

**The Most Reverend Perry Sills, STD, OC, D.Litt.
+Joseph Benedict, OSB/BCSA**

COMPARATIVE WORLD RELIGIONS

(Open)

DIRECTED STUDIES COORDINATOR

(Open)

Saint Anthony House School of Biblical Theology

There are three Options (Options I, II or III) for the L.Th. Program; there is one Option for the S.T.L. Program and one Option for the S.T.D. Program

ECCLESIO-ACADEMIC DEGREE PROGRAM OVERVIEW

Saint Anthony House School of Biblical Theology

There is a THESIS option available wherein a certain number of credits may be used depending upon the content and extensiveness of the THESIS or PROJECT that may replace certain courses (by arrangement with the mentor) for credit toward Option I of the 90 plus semester hours toward the L.TH. Option I.

There is some flexibility in the program for work completed at other schools... this should be petitioned for by letter to establish a contract for study.

L.TH. COSTS:

A non-refundable fee of \$25 for new students to enroll with application.

Courses are \$50 (3 semester hour) each ~ non-refundable

Courses are \$75 (5 semester hour) each ~ non-refundable

Courses are \$100 (10 semester hour) each ~ non-refundable

L.TH. Degree Option I

**The Writings of St. John (10) ~ H'erhmia Lecture Notes Required ~
Textbook and Paper**

**The General Epistles and Galatians (10) ~ H'erhmia Lecture Notes
Required ~ Textbook and Paper**

**OT/NT Covenants: An Overview (5) ~ H'erhmia Lecture Notes
Required ~ Textbook and Paper**

**The Gospel according to Matthew (10) ~ H'erhmia Lecture Notes
Required ~ Textbook and Paper**

**The Gospel according to Mark (10) ~ H'erhmia Lecture Notes
Required ~ Textbook and Paper**

**The Prison Epistles of Paul (10) ~ H'erhmia Lecture Notes Required ~
Textbook and Paper**

Directed Study (10)

THESIS or Project/Practicum (10)

L.Th. Degree Option II

A selection of courses below is Option II for the L.Th. certificate (a degree / diploma)

Saint Anthony House School of Biblical Theology

Module 1

THEO 500 ~ An Overview of Theological Foundations (3) ~ Textbook and Paper

THEO 510 ~ The Christian God (3) ~ Textbook and Paper

THEO 520 ~ Christology (3) ~ Textbook and Paper

THEO 501 ~ An Introduction to the Old Testament (3) ~ Textbook and Paper

THEO 502 ~ An Introduction to New Testament (3) ~ Textbook and Paper

THEO 590 ~ QUESTIONS AND ANSWERS PROJECT (10) ~ Questions answered and submitted

Module 2

THEO 530 ~ Sacraments and Sacramental Theology (3) ~ Textbook and Paper

THEO 535 ~ Spiritual Theology (3) ~ Textbook and Paper

THEO 540 ~ Pathways to Prayer (3) ~ Textbook and Paper

Module 3

HIST 501 ~ Ecclesiology and Church History (3, 3) ~ Textbook and Paper

HIST 510 ~ History of the Old Catholic Church (3) ~ Textbook and Paper

HIST 530 ~ Patristic Studies (3,3,3) ~ Textbooks and Paper

Module 4

HOM 501 ~ Homiletics (3) ~ Textbook and Paper

HOM 510 ~ Practicum - Putting the academics and theory to work (To be arranged on a case by case basis.) (*3) ~ Textbook and Paper

Module 5

ECCL 501 ~ Church Planting / Oratory Planting (3) ~ Textbook and Paper

ECCL 510 ~ Social Justice (TBA~ 3 TO 10 ACADEMIC CREDITS POSSIBLE) ~ Textbook and Paper

Module 6

COUN 501 ~ Pastoral Counseling (3) ~ Textbook and Paper

Module 7 (Electives / Honors Program)

REL 500 ~ Christianity and World Religions (3) ~ Textbook and Paper

REL 510 ~ Mariology (3) ~ Textbook and Paper

REL 520 ~ Ecumenism (3) ~ Textbook and Paper

HEB 500 ~ Biblical Hebrew - (3,3) ~ Textbooks and Paper

GRK 500 ~ Biblical Greek -- (3,3) ~ Textbooks and Paper

LAT 500 ~ Latin (3,3) ~ Textbooks and Paper

Thesis/Practicum/Project (10)

Option III for the L.TH. Degree

Submission of approved equivalency for the coursework; or similar quality of coursework done through life experiences. The materials submitted must be in written form, properly identifying actual work done by the applicant. The work must be of the same caliber as those present by students in Options I or II of the L.TH. Program.

COSTS:

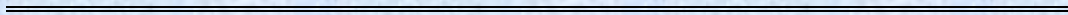
A non-refundable fee of \$25 for new students to enroll with application.

Courses are \$50 (3 semester hour) each ~ non-refundable

Courses are \$75 (5 semester hour) each ~ non-refundable

Courses are \$100 (10 semester hour) each ~ non-refundable

**The costs of book are separate and these will be kept to a minimum
for the sake of the student's finances...**



Saint Anthony House School of Biblical Theology

THE S.T.L. PROGRAM ~ For those with Graduate level work already and experience...with an emphasis in Biblical Theology

CORE MODULE ~ *These courses must* be taken and will comprise the S.T.L. Program (Costs of books are separate, average of \$15 each)

Courses are \$75 (5 semester hour) each ~ non-refundable

Courses are \$100 (10 semester hour) each ~ non-refundable

The S.T.L. (Licentiate in Sacred Theology) is

The Writings of St. John (10) ~ H'erhmia Lecture Notes Required ~ Textbook and Paper ~~ This will require an extensive paper of 60 pages according to standard format in hard copy [and] via Microsoft Word 2000 attached

The General Epistles and Galatians (10) ~ H'erhmia Lecture Notes Required ~ Textbook and Paper ~~ This will require an extensive paper of 60 pages according to standard format in hard copy [and] via Microsoft Word 2000 attached

**OT/NT Covenants: An Overview (5) ~ H'erhmia Lecture Notes
Required ~ Textbook and Paper ~~ This will require an extensive
paper of 60 pages according to standard format in hard copy [and]
via Microsoft Word 2000 attached**

**The Gospel according to Matthew (10) ~ H'erhmia Lecture Notes
Required ~ Textbook and Paper ~~ This will require an extensive
paper of 60 pages according to standard format in hard copy [and]
via Microsoft Word 2000 attached**

**The Gospel according to Mark (10) ~ H'erhmia Lecture Notes
Required ~ Textbook and Paper ~~ This will require an extensive
paper of 60 pages according to standard format in hard copy [and]
via Microsoft Word 2000 attached**

**The Prison Epistles of Paul (10) ~ H'erhmia Lecture Notes Required ~
Textbook and Paper ~~ This will require an extensive paper of 60
pages according to standard format in hard copy [and] via Microsoft
Word 2000 attached**

**Ecclesiology from a Benedictine Viewpoint (10,10,10) ~ H'erhmia
Lecture Notes Required ~ Texts and Paper ~~ This will require an
extensive paper of 100 pages according to standard format in hard
copy [and] via Microsoft Word 2000 attached**

**THESIS ~ (10) ~~ This will require an extensive paper of 150 pages
according to standard format in hard copy [and] via Microsoft Word
2000 attached**

The graduate level student will be expected to reflectively comment and dialogue on the texts and commentary in a manner that references thoroughly Holy Scripture and other resources.

While it is not required that a graduate student agree with all of the theological points within the lecture materials, the student is expected to have an orthodox position we might agree to on a common ground with regard to our Christian Faith as held historically.



Saint Anthony House School of Biblical Theology

**THE S.T.D. PROGRAM ~~ The Doctorate in Sacred Theology,
emphasis in Biblical Theology**

**CORE MODULE ~ *These courses must be taken and will comprise*
the S.T.D. Program (Costs of books are separate, average of \$15
each)**

Courses are \$75 (5 semester hour) each ~ non-refundable

Courses are \$100 (10 semester hour) each ~ non-refundable

The S.T.D. (Doctorate in Sacred Theology) is

**The Writings of St. John (10) ~ H'erhmia Lecture Notes Required ~
Textbook and Paper ~~ This will require an extensive paper of 100
pages according to standard format in hard copy [and] via Microsoft
Word 2000 attached**

**The General Epistles and Galatians (10) ~ H'erhmia Lecture Notes
Required ~ Textbook and Paper ~~ This will require an extensive
paper of 100 pages according to standard format in hard copy [and]
via Microsoft Word 2000 attached**

**OT/NT Covenants: An Overview (5) ~ H'erhmia Lecture Notes
Required ~ Textbook and Paper ~~ This will require an extensive
paper of 100 pages according to standard format in hard copy [and]
via Microsoft Word 2000 attached**

**The Gospel according to Matthew (10) ~ H'erhmia Lecture Notes
Required ~ Textbook and Paper ~~ This will require an extensive
paper of 100 pages according to standard format in hard copy [and]
via Microsoft Word 2000 attached**

**The Gospel according to Mark (10) ~ H'erhmia Lecture Notes
Required ~ Textbook and Paper ~~ This will require an extensive
paper of 100 pages according to standard format in hard copy [and]
via Microsoft Word 2000 attached**

**The Prison Epistles of Paul (10) ~ H'erhmia Lecture Notes Required ~
Textbook and Paper ~~ This will require an extensive paper of 100
pages according to standard format in hard copy [and] via Microsoft
Word 2000 attached**

**Exploration of a Special Topic of Interest for the Doctoral Candidate
(10) ~~ This will require an extensive paper of 100 pages according
to standard format in hard copy [and] via Microsoft Word 2000
attached**

**Ecclesiology from a Benedictine Viewpoint (10,10,10) ~ H'erhmia
Lecture Notes Required ~ Texts and Paper ~~ This will require an
extensive paper of 100 pages according to standard format in hard
copy [and] via Microsoft Word 2000 attached**

DISSERTATION ~ (10) ~~ This will require an extensive paper of 200-250 pages according to standard format in hard copy [and] via Microsoft Word 2000 attached

The graduate level doctoral student will be expected to reflectively comment in depth and dialogue on the texts and commentary in a manner that references thoroughly Holy Scripture and other resources.

While it is not required that a graduate doctoral student agree with all of the theological points within the lecture materials, the student is expected to have an orthodox position we might agree to on a common ground with regard to our Christian Faith as held historically.



Saint Anthony House School of Biblical Theology

(L.Th.; S.T.L. Program and the S.T.D. Program)

**ECCLESIO-ACADEMIC DEGREE PROGRAM OVERVIEW ~~ THE
PROCESS...**

**ALL OF THE WRITING ASSIGNMENTS WILL BE IN LECTIO DIVINA
FORMAT, WHICH IS INTERPRETED AS FOLLOWS...**

THE PROCESS of LECTIO DIVINA

**This is an art, practiced at one time by all Christians, is the technique
known as lectio divina.**

**This is a very slow, contemplative praying of the Scriptures, which
enables the Bible, the Word of God, to become a means of union with
God. This ancient practice has been kept alive in the Christian
monastic tradition, and is one of the precious treasures of
Benedictine monastics and oblates. Together with the Liturgy and
daily manual labor, time set aside in a special way for lectio divina
enables us to discover in our daily life an underlying spiritual
rhythm. Within this rhythm we discover an increasing ability to offer
more of ourselves and our relationships to the Father, and to accept**

the embrace that God is continuously extending to us in the person of his Son Jesus Christ.

Lectio - reading/listening ~~

Yes reading and listening slowly... go slowly... it works better ~

READ

THE ART of lectio divina begins with cultivating the ability to listen deeply, to hear "with the ear of our hearts" as St. Benedict encourages us in the Prologue to the Rule. When we read the Scriptures we should try to imitate the prophet Elijah. We should allow ourselves to become women and men who are able to listen for the still, small voice of God (I Kings 19:12); the "faint murmuring sound" which is God's word for us, God's voice touching our hearts. This gentle listening is an "attunement" to the presence of God in that special part of God's creation, which is the Scriptures.

THE CRY of the prophets to ancient Israel was the joy-filled command to "Listen!" "Sh'ma Israel: Hear, O Israel!" In lectio divina we, too, heed that command and turn to the Scriptures, knowing that we must "hear" - listen - to the voice of God, which often speaks very softly. In order to hear someone speaking softly we must learn to be silent. We must learn to love silence. If we are constantly speaking or if we are surrounded with noise, we cannot hear gentle sounds. The practice of lectio divina, therefore, requires that we first quiet down in order to hear God's word to us. This is the first step of lectio divina, appropriately called lectio - reading.

THE READING or listening, which is the first step in lectio divina, is very different from the speed-reading, which modern Christians apply, to newspapers, books and even to the Bible. Lectio is reverential listening; listening both in a spirit of silence and of awe. We are listening for the still, small voice of God that will speak to us personally - not loudly, but intimately. In lectio we read slowly, attentively, gently listening to hear a word or phrase that is God's word for us this day.

Meditatio - meditation ~~ This is our REFLECTION

ONCE WE have found a word or a passage in the Scriptures which speaks to us in a personal way, we must take it in and "ruminate" on it. The image of the ruminant animal quietly chewing its cud was used in antiquity as a symbol of the Christian pondering the Word of God. Christians have always seen a scriptural invitation to lectio divina in the example of the Virgin Mary "pondering in her heart" what she saw and heard of Christ (Luke 2:19). For us today these images are a reminder that we must take in the word - that is, memorize it - and while gently repeating it to ourselves, allow it to interact with our thoughts, our hopes, our memories, our desires. This is the second step or stage in lectio divina - meditatio. Through meditatio we allow God's word to become His word for us, a word that touches us and affects us at our deepest levels.

Oratio - prayer ~~ This is our RESPONSE

THE THIRD step in lectio divina is oratio - prayer: prayer understood both as dialogue with God, that is, as loving conversation with the One who has invited us into His embrace; and as consecration, prayer as the priestly offering to God of parts of ourselves that we have not previously believed God wants. In this consecration-prayer we allow the word that we have taken in and on which we are pondering to touch and change our deepest selves. Just as a priest consecrates the elements of bread and wine at the Eucharist, God invites us in lectio divina to hold up our most difficult and pain-filled experiences to Him, and to gently recite over them the healing word or phrase He has given us in our lectio and meditatio. In this oratio, this consecration-prayer, we allow our real selves to be touched and changed by the word of God.

Contemplatio - contemplation ~~ This is our REST (our ~~ "quies", "quiet")

FINALLY, WE simply rest in the presence of the One who has used His word as a means of inviting us to accept His transforming embrace. No one who has ever been in love needs to be reminded that there are moments in loving relationships when words are unnecessary. It is the same in our relationship with God. Wordless, quiet rest in the presence of the One Who loves us has a name in the Christian tradition - contemplatio, contemplation. Once again we practice silence, letting go of our own words; this time simply enjoying the experience of being in the presence of God.

The papers are therefore completed and submitted in this format using this method of study. This is a method unique, we believe to the Saint Anthony House School of Biblical Theology.



Application should include the following information and understand the following:

- 1. Official transcripts sent to us at the address below.**
- 2. We only offer ecclesiological degrees... and these are related to Catholic Theology. However, we are quite ecumenical in our understanding and are Christ-centered and Biblically based.**
- 3. ALL of the work is personalized and nothing is canned, except the texts... the process of one on one is preferred at this level and not a canned approach, as we work together as colleagues in a reflective and discussion dialogue basis, all work written of course to provide a track for us to follow. We appreciate a multitude of resources used and comparative discussions, original work...**
- 4. The books are the only cost per se and they are a series of 10 or so now (growing) at approximately \$15 each plus postage, as these are the "lecture notes" in reflective commentary format. I am currently preparing the ecclesiology section volume two and, ... have now finished the Redemption section, volume one. I am the only mentor involved at this time in the S.T.L. and S.T.D. program coursework; and there are others who will be involved in the L.Th. and as they are certified.**

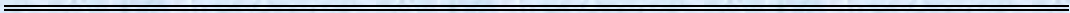
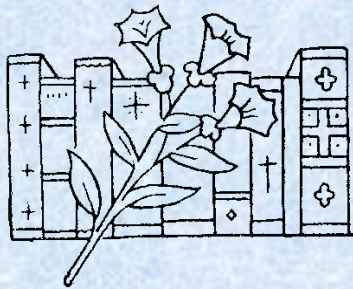
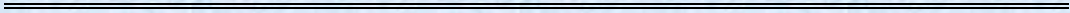
5. All original papers will come to us (MSWord 2000, format double spaced with refs, footnotes allowed) with a CC of all coursework also e-mailed as an attachment to Father Martin Andrew, OSB/BCSA, L.Th., (Registrar)

Email ~ martin1@nemont.net and abbott1@nemont.net ~ as these retain copies for the SAHSBT. The Course papers are marked in relationship to the chapters and titles of the lecture notes we have written... please forgive the typing errors in the books, as these are first editions.

6. We are in relationship now ecclesially by intercommunion with the Evangelical Orthodox Catholic Church in America ~ as Benedictines under our Abbacy Nullius; and the academics program is run by the Benedictine Community of Saint Anthony in Montana. We are re-working the catalogue, and will have the formats for papers in a new catalogue soon... follow standard formats.

7. Thesis for S.T.L. is in Thesis format per standards; and the S.T.D. Dissertation standards are high as well...

**+Abbas Anthony R. Curley, OSB/BCSA, Th.D., DD
President and Founder of Saint Anthony House School of Biblical
Theology**



Module 1

- Ø THEO 500 ~ An Overview of Theological Foundations (3)
- Ø THEO 510 ~ The Christian God (3)
- Ø THEO 520 ~ Christology (3)
- Ø THEO 501 ~ An Introduction to the Old (3)
- Ø THEO 502 ~ An Introduction to New Testament (3)
- Ø THEO 590 ~ QUESTIONS AND ANSWERS PROJECT (10) ~ This is required of all students and for all candidates for the ordained ministry !

Module 1 Texts

**An Overview of Theological Foundations and The Christian God
Christology ~ Athanasius, On the Incarnation of the Word,
Crestwood, NY: St. Vladimir's Seminary Press, 1944 [Forward by C.S.
Lewis] Classical statement concerning the doctrine of the
Incarnation.**

**An Introduction to the Old ~ Two-Edged Sword, John McKenzie
An Introduction to New Testament ~ Reading the New Testament by
PHEME PERKINS**

Module 2

- Ø THEO 530 ~ Sacraments and Sacramental Theology (3)
- Ø THEO 535 ~ Spiritual Theology (3)
- Ø THEO 540 ~ Pathways to Prayer (3)

Module 2 Texts

**Sacraments and Sacramental Theology // Spiritual Theology //
Pathways to Prayer**

- *Doors to the Sacred by Martos**
- *Sacred Mysteries by Dennis C. Smolarski, S.J.**
- *Life & Liturgy: Christian Development through Liturgical Practice, Alexander Schmemmann**
- **For the Life of the World, Alexander Schmemmann**
- **The Study of Liturgy, Cheslyn Jones**
- **Eucharist, Paul Bernier**
- *Fire Within by Thomas Dubay (or Contemplative Prayer Video Series)**
- **The Mystical Theology of the Eastern Church, Vladimir Lossky**
- **Interior Castles, Teresa of Avila**

Module 3

- Ø HIST 501 ~ Ecclesiology and Church History (3, 3)**
- Ø HIST 510 ~ History of the Old Catholic Church (3)**
- Ø HIST 530 ~ Patristic Studies (3,3,3)**

Module 3 Texts

Ecclesiology and Church History // History of the Old Catholic Church // Patristic Studies

- *The 1st 7 Ecumenical Councils by Leo Donald Davis**
- *God Encountered by Frans Jeseff Van Beeck - contemporary Catholic systematic theology**
- *The American Old Catholic Church Catechism**
- **"The Dictionary of Biblical Theology" by Xavier Leon Dufour, a translation originally entitled -- "Vocabulaire de Theologie Biblique." (Pauline). This is an excellent resource that will serve our deacons and priests for years and years!**

***How to Read Church History - volume 1 by Gene Comby**
***How to Read Church History - volume 2 by Comb and MacCulloch**
****The Days of the Martyrs by Ruffin**
****The Oxford History of Christianity - select a region of the world or period of time for review**
****The Old Catholic Movement by B.B. Moss**
Quasten, Johannes, PATROLOGY, Christian Classics (four volumes)

Module 4

Ø **HOM 501 ~ Homiletics (3)**
Ø **HOM 510 ~ Practicum – Putting the academics and theory to work (To be arranged on a case by case basis.) (*3) ~ * More hours may be integrated into the program for practicum with prior approval**

Module 4 Texts

Homiletics ~ (Homiletics Manual on Preaching the Liturgical Year: by +Abbas Anthony, The Benedictine Community of Saint Anthony)

Practicum – Putting the academics and theory to work (To be arranged on a case by case basis.)

COURSEWORK for SECTION II (Priestly Formation Only, however Deacons are invited and may take some of these courses for electives)

Module 5

Ø **ECCL 501 ~ Church Planting (Elective with Archbishop) (3)**

Ø ECCL 510 ~ Social Justice (ARRANGED WITH +Abbas ANTHONY ~ PAPER AND PRACTICUM) (3 TO 10 ACADEMIC CREDITS POSSIBLE)

Module 5 Texts

Church Planting

(As arranged with the Archbishop)

Module 6

Ø COUN 501 ~ Pastoral Counseling (3)

Ø SOC 500 ~ Social Justice (3)

Module 6

Pastoral Counseling // Social Justice

***On Becoming a Counselor by Eugene Kennedy**

Wicks, Robert and Parsons, Richard (Editors) Clinical Handbook of Pastoral Counseling, Paulist Press in Two Volumes

Rademacher, William J., Lay Ministry: A Theological Spiritual and Pastoral Handbook, Crossroad / Herder Publ.

Social Justice

(As arranged with Fr. Anthony)

Module 7 (Electives / Honors Program)

Ø REL 500 ~ Christianity and World Religions (3)

Ø REL 510 ~ Mariology (3)

- Ø REL 520 ~ Ecumenism (3)
- Ø HEB 500 ~ Biblical Hebrew – (Honors // elective course --short course given at annual conference or by special arrangement) (3,3)
- Ø GRK 500 ~ Biblical Greek -- (Honors // elective course --short course given at annual conference or by special arrangement) (3,3)

Module 7 (Electives / Honors Program) ~ Texts to be arranged individually

Christianity and World Religions

Mariology

Ecumenism

Biblical Hebrew – (elective course --short course given at annual conference or by special arrangement)

Biblical Greek -- (elective course --short course given at annual conference or by special arrangement)

The following books marked (*) are normally first year (Deacon and Priests) level preparation: Each book is to be read, synopsised with an outline and discussion of major themes in a paper of no more than 5 pages and submitted for review or discussion as needed, or as arranged with instructor.

I. Biblical Studies:

New Testament:

* Reading the New Testament by PHEME PERKINS

Old Testament:

*Two-Edged Sword, John McKenzie

II. Theology

A. Sacramental Theology

*Doors to the Sacred by Martos

*Sacred Mysteries by Dennis C. Smolarski, S.J.

*Life & Liturgy: Christian Development through Liturgical Practice, Alexander Schmemmann

**For the Life of the World, Alexander Schmemmann

**The Study of Liturgy, Cheslyn Jones

**Eucharist, Paul Bernier

B. Dogmatics

*The 1st 7 Ecumenical Councils by Leo Donald Davis

**"The God Encountered" Vols 1 & 2 and the author is Frans Jozef van Beeck.- contemporary Catholic systematic theology

**"The Dictionary of Biblical Theology" by Xavier Leon Dufour, a translation originally entitled -- "Vocabulaire de Theologie Biblique." (Pauline). This is an excellent resource that will serve our deacons and priests for years and years!

**Apostolic Fathers, Jack Sparks

C. Mystical Theology

***Fire Within by Thomas Dubay (or Contemplative Prayer Video Series)**

****The Mystical Theology of the Eastern Church, Vladimir Lossky**

****Interior Castles, Teresa of Avila**

III. History:

***How to Read Church History - volume 1 by Gene Comby**

***How to Read Church History - volume 2 by Combtand MacCulloch**

****The Days of the Martyrs by Ruffin**

****The Oxford History of Christianity - select a region of the world or period of time for review**

****The Old Catholic Movement by B.B. Moss**

IV. Pastoral Care

***On Becoming a Counselor by Eugene Kennedy**

V. Homiletics

(Homiletics Manual on Preaching the Liturgical Year: by Abbas Anthony, The Benedictine Community of Saint Anthony)

- ¹ You then, my son, be strong in the grace that is in Christ Jesus.**
- ² And the things you have heard me say in the presence of many witnesses entrust to reliable men who will also be qualified to teach others.**
- ³ Endure hardship with us like a good soldier of Christ Jesus.**
- ⁴ No-one serving as a soldier gets involved in civilian affairs--he wants to please his commanding officer.**
- ⁵ Similarly, if anyone competes as an athlete, he does not receive the victor's crown unless he competes according to the rules.**
- ⁶ The hardworking farmer should be the first to receive a share of the crops.**
- ⁷ Reflect on what I am saying, for the Lord will give you insight into all this.**
- ⁸ Remember Jesus Christ, raised from the dead, descended from David. This is my gospel,**
- ⁹ for which I am suffering even to the point of being chained like a criminal. But God's word is not chained.**
- ¹⁰ Therefore I endure everything for the sake of the elect, that they too may obtain the salvation that is in Christ Jesus, with eternal glory.**
- ¹¹ Here is a trustworthy saying:**
- If we died with him, we will also live with him;**
- ¹² if we endure, we will also reign with him. If we disown him, he will also disown us;**
- ¹³ if we are faithless, he will remain faithful, for he cannot disown himself.**
- ¹⁴ Keep reminding them of these things. Warn them before God against quarrelling about words; it is of no value, and only ruins those who listen.**
- ¹⁵ Do your best to present yourself to God as one approved, a workman who does not need to be ashamed and who correctly**

handles the word of truth.

¹⁶ Avoid godless chatter, because those who indulge in it will become more and more ungodly.

¹⁷ Their teaching will spread like gangrene. Among them are Hymenaeus and Philetus,

¹⁸ who have wandered away from the truth. They say that the resurrection has already taken place, and they destroy the faith of some.

¹⁹ Nevertheless, God's solid foundation stands firm, sealed with this inscription: The Lord knows those who are his, and, Everyone who confesses the name of the Lord must turn away from wickedness.

²⁰ In a large house there are articles not only of gold and silver, but also of wood and clay; some are for noble purposes and some for ignoble.

²¹ If a man cleanses himself from the latter, he will be an instrument for noble purposes, made holy, useful to the Master and prepared to do any good work.

²² Flee the evil desires of youth, and pursue righteousness, faith, love and peace, along with those who call on the Lord out of a pure heart.

²³ Don't have anything to do with foolish and stupid arguments, because you know they produce quarrels.

²⁴ And the Lord's servant must not quarrel; instead, he must be kind to everyone, able to teach, not resentful.

²⁵ Those who oppose him he must gently instruct, in the hope that God will grant them repentance leading them to a knowledge of the truth,

²⁶ and that they will come to their senses and escape from the trap of the devil, who has taken them captive to do his will.

-- St. Paul

**Descriptive for the Courses related to Modules of the L.TH. Program,
Option I**

Module 1

Ø THEO 500 ~ An Overview of Theological Foundations (3)

An Overview of Theological Foundations -- Man and the Church in the modern world; God's self-revelation; revelation in the Church; the necessity and nature of theology. The considerations in the course belong to biblical exegesis which attempts to understand and explain the individual declarations in the Old and New Testaments; New Testament theology must have among its premises a reflection on the Old Testament; the God of Israel is the Father of Jesus Christ; similarities between the Old Testament and the New are looked at as well as the dissimilarities.

Ø THEO 510 ~ The Christian God (3)

The Old Testament idea of God; God as creator; evolution; Divine Providence; original sin; angels

Ø THEO 520 ~ Christology (3)

The Jesus and the Christ; the reign of God; Jesus' words, actions, death and resurrection; the person and nature of Jesus; post-apostolic Christology.

Ø THEO 501 ~ An Introduction to the Old Testament (3)

An introductory course on the canon of the Old Testament and its history; literary genres and criticisms; the individual books will be considered as to their structure, author and date.

Ø THEO 502 ~ An Introduction to New Testament (3)

An introductory course which in general will look at the N.T. canon and its history; interpretation, inspiration and inerrancy; literary genres and criticisms (course, form, redaction); in particular the individual books, their author, date and structure.

Ø THEO 590 ~ QUESTIONS AND ANSWERS PROJECT (10) ~ This is required of all students and for all candidates for the ordained ministry !

Module 1

Ø THEO 500 ~ An Overview of Theological Foundations (3)

Ø THEO 510 ~ The Christian God (3)

Ø THEO 520 ~ Christology (3)

Ø THEO 501 ~ An Introduction to the Old (3)

Ø THEO 502 ~ An Introduction to New Testament (3)

Ø THEO 590 ~ QUESTIONS AND ANSWERS PROJECT (10) ~ This is required of all students and for all candidates for the ordained ministry !

Module 1 Texts

**An Overview of Theological Foundations and The Christian God
Christology ~ Athanasius, On the Incarnation of the Word,
Crestwood, NY: St. Vladimir's Seminary Press, 1944 [Forward by C.S.**

Lewis] Classical statement concerning the doctrine of the Incarnation.

An Introduction to the Old ~ Two-Edged Sword, John McKenzie

An Introduction to New Testament ~ Reading the New Testament by Pheme Perkins

The mentor upon approval of the President may consider other survey texts.

Module 1 Requirements ~

A Paper will be written on each of the books mentioned in this bibliography

Module 2

Ø THEO 530 ~ Sacraments and Sacramental Theology (3)

The sacramentality of the Church; the seven sacraments: their symbolism and institution.

Ø THEO 535 ~ Spiritual Theology (3)

That part of theology that, proceeding from the truths of divine revelation and the religious experience of individual persons, defines the nature of the supernatural life, formulates directives for its growth and development, and explains the process by which souls advance from the beginning of the spiritual life to its full perfection.

Ø THEO 540 ~ Pathways to Prayer (3)

This course attempts to provide participants with an integrated approach to prayer - cognitive, effective and practical, by way of the spiritual tradition of Christianity and facilitated by personal prayer experiences.

Module 2

- Ø THEO 530 ~ Sacraments and Sacramental Theology (3)**
- Ø THEO 535 ~ Spiritual Theology (3)**
- Ø THEO 540 ~ Pathways to Prayer (3)**

Module 2 Texts

**Sacraments and Sacramental Theology // Spiritual Theology //
Pathways to Prayer**

***Doors to the Sacred by Martos**

***Sacred Mysteries by Dennis C. Smolarski, S.J.**

***Life & Liturgy: Christian Development through Liturgical Practice,
Alexander Schmemmann**

****For the Life of the World, Alexander Schmemmann**

****The Study of Liturgy, Cheslyn Jones**

****Eucharist, Paul Bernier**

***Fire Within by Thomas Dubay (or Contemplative Prayer Video
Series)**

****The Mystical Theology of the Eastern Church, Vladimir Lossky**

****Interior Castles, Teresa of Avila**

Module 2 Requirements ~ A Paper is required FIVE of these books that are all to be read and reflected upon.

Module 3

Ø HIST 501 ~ Ecclesiology and Church History (3, 3)

The Church of Christ and the Church of the Spirit; an over-view of the history of ecclesiology; the structure of the Church; images of the Church; the ecclesiology of Vatican II. An overview of the Church's participation in history from apostolic times to the present; special emphasis will be given to the Church's role in the world of the twentieth century.

Ø HIST 510 ~ History of the Old Catholic Church (3)

A survey of the history of the Old Catholic Church. The course will dwell on the organization of the Church and the challenges before the Church in the present day. It will treat a variety of themes and persons including political and social concerns.

Ø HIST 530 ~ Patristic Studies (3,3,3)

The study of the foundational Church Fathers during the period of the undivided Catholic Church. The ante-Nicene, Nicene and Post-Nicene Fathers.

Module 3

Ø HIST 501 ~ Ecclesiology and Church History (3, 3)

Ø HIST 510 ~ History of the Old Catholic Church (3)

Ø HIST 530 ~ Patristic Studies (3,3,3)

Module 3 Texts

Ecclesiology and Church History // History of the Old Catholic Church // Patristic Studies

***The 1st 7 Ecumenical Councils by Leo Donald Davis**

***God Encountered by Frans Jeseff Van Beeck - contemporary Catholic systematic theology**

***The American Old Catholic Church Catechism**

****"The Dictionary of Biblical Theology" by Xavier Leon Dufour, a translation originally entitled -- "Vocabulaire de Theologie Biblique." (Pauline). This is an excellent resource that will serve our deacons and priests for years and years!**

***How to Read Church History - volume 1 by Gene Comby**

***How to Read Church History - volume 2 by Combstand MacCulloch**

****The Days of the Martyrs by Ruffin**

****The Oxford History of Christianity - select a region of the world or period of time for review**

****The Old Catholic Movement by B.B. Moss**

Quasten, Johannes, PATROLOGY, Christian Classics (four volumes)

Module 3 Requirements ~ A Paper is required FIVE of these books that are all to be read and reflected upon.

Module 4

Ø HOM 501 ~ Homiletics (3)

Basic Preaching and Homiletic (Sermon) Preparation – much time will be given to textual development and outlining and actual proclamation.

Ø HOM 510 ~ Practicum – Putting the academics and theory to work (To be arranged on a case by case basis.) (*3) ~~ * More hours may be integrated into the program for practicum with prior approval.

Module 4

Ø HOM 501 ~ Homiletics (3)

Ø HOM 510 ~ Practicum – Putting the academics and theory to work (To be arranged on a case by case basis.) (*3) ~~ * More hours may be integrated into the program for practicum with prior approval

Module 4 Texts

Homiletics ~ (Homiletics Manual on Preaching the Liturgical Year: by Abbas Anthony, The Benedictine Community of Saint Anthony)

Practicum – Putting the academics and theory to work (To be arranged on a case by case basis.)

COURSEWORK for SECTION II (Normally this section is for Priestly Formation Only, however Deacons and others are invited and may take some of these courses for electives or degree programs)

Module 5

Ø ECCL 501 ~ Church Planting (Elective with Archbishop) (3)

This is an elective course that is arranged with the Archbishop and follows his direction for paperwork and practicum.

Ø ECCL 510 ~ Social Justice (ARRANGED WITH FR. ANTHONY ~ PAPER AND PRACTICUM) (3 TO 10 ACADEMIC CREDITS POSSIBLE)

Module 5

Ø ECCL 501 ~ Church Planting (Elective with Archbishop) (3)

Ø ECCL 510 ~ Social Justice (ARRANGED WITH FR. ANTHONY ~ PAPER AND PRACTICUM) (3 TO 10 ACADEMIC CREDITS POSSIBLE)

Module 5 Texts

Church Planting (As arranged with the Archbishop)

Module 5 Requirements ~ A Paper is required FIVE of these books that are all to be read and reflected upon.

Module 6

Ø COUN 501 ~ Pastoral Counseling (3)

The relation between the psychological and theoretical development in individual lives from a pastoral ministry perspective. Case studies and pastoral counseling method and class work.

Module 6

Ø COUN 501 ~ Pastoral Counseling (3)

Ø **SOC 500 ~ Social Justice (3)**

Module 6 Texts

Pastoral Counseling // Social Justice

***On Becoming a Counselor by Eugene Kennedy**

Wicks, Robert and Parsons, Richard (Editors) Clinical Handbook of Pastoral Counseling, Paulist Press in Two Volumes

Rademacher, William J., Lay Ministry: A Theological Spiritual and Pastoral Handbook, Crossroad / Herder Publ.

Social Justice

Requirements for Module 6 ~ The student will prepare TWO properly formatted written Case Studies assuring anonymity discussing according to a prepared format arranged between the mentor and student that will use the pastoral counseling model appropriate to the Case Study

(As arranged with Dr. Anthony)

Module 7 (Electives / Honors Program)

Ø **REL 500 ~ Christianity and World Religions (3)**

A historical and comparative view of several religious traditions; Judaism, Christianity, Islam, Hinduism, Taoism, New Age, Paganism and Buddhism.

TBA

Ø **REL 510 ~ Mariology (3)**

The focus of this Marian Theology course is the Scriptural Christocentric and Ecclesio-typical Mariology emerging from Vatican II and the Old Catholic Traditions that stem from the historic undivided Catholic Church. This course will also study the contribution of the Fathers of the Church, and the rich legacy of some Marian writers prior to Vatican II, because an appreciation of the past is indispensable for an understanding of Marian Theology today as it is believed amongst many Catholic communions. Future directions in Mariology will also be explored.

TBA

Ø REL 520 ~ Ecumenism (3)

This course will examine the history of ecumenism among the Christian Churches; the role played by Vatican II in Christian Ecumenism; the present state of the dialogues and multilateral discussions among the Christian Churches. Special emphasis to *Unitatis redigtegratio* and what that means.

TBA

Ø HEB 500 ~ Biblical Hebrew – (Honors // elective course --short course given at annual conference or by special arrangement) (3,3)

TBA

This is an introductory course to familiarize the student with the basic elements of Hebrew alphabet, grammar, and readings in Holy

Scripture. It is meant to be a non-comprehensive introduction to Biblical Hebrew.

Ø GRK 500 ~ Biblical Greek -- (Honors // elective course --short course given at annual conference or by special arrangement) (3,3)

TBA

This is a Basic course in Biblical Greek that is designed for students that have never studied Greek before – and is designed to provide the student with a strong set of tools to properly exegete the Holy Scriptures. An additional Second and Subsequent Year’s course may be developed for further in depth study in Biblical Greek.

Module 7 (Electives / Honors Program)

Ø REL 500 ~ Christianity and World Religions (3)

Ø REL 510 ~ Mariology (3)

Ø REL 520 ~ Ecumenism (3)

Ø HEB 500 ~ Biblical Hebrew – (Honors // elective course --short course given at annual conference or by special arrangement) (3,3)

Ø GRK 500 ~ Biblical Greek -- (Honors // elective course --short course given at annual conference or by special arrangement) (3,3)

Module 7 (Electives / Honors Program) ~ Texts to be arranged individually

Christianity and World Religions

Mariology

Ecumenism

Biblical Hebrew – (elective course --short course given at annual conference or by special arrangement)

Biblical Greek -- (elective course --short course given at annual conference or by special arrangement).
